

Course #	2445				
Semester	Course Quality	Instructor Effectiveness	Dept Quality	Dept Effectiveness	# of Students
Fall 2003	4.9	4.9	4.9	4.9	10
Fall 2004	4.9	4.8	4.7	4.7	19
Fall 2005	5.2	5.6	4.6	4.7	10
Fall 2006	5.2	5.3	4.8	4.6	9
Fall 2007	5.5	5.7	4.8	4.8	13
Fall 2008	5.6	5.5	4.9	5	10
Fall 2009	5.5	5.4	4.8	4.9	22

Number scores, class size, student comments, and planned actions since Last Promotion Binder Review

Course Year:	Comment(s) :	Actions or Results :
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Fall 2007

Things Liked:		
	F07: Every opportunity was given to get a good grade and the class structure was great	
	F07: Class examples were especially good	F08: Will continue to incorporate real life examples
	F07: Ed is very helpful with any questions or problems that I have had	
	F07: Ed was always willing to help students when they needed it	
	F07: I believe the instruction of the class was awesome, start to finish	
	F07: Ed is a good instructor and understands the material at hand	
	F07: Great teacher, it is obvious that he likes his job and cares about his students	
Things Disliked:		
	F07: More hands on oriented activities would be nice	
	F07: Tests are a little long, but pretty effective	F08: Plan to tweak the tests a bit more

Fall 2008

Things Liked:		
	F08: I enjoyed the opportunity to visit various worksites for field trips. The field trip reports were a great opportunity to practice writing worksite evaluations. Ed was a great instructor overall.	
	F08: Great enthusiasm. Cool field trips. Learning objectives are clear.	
	F08: Field trips were a great experience	
	F08: I enjoyed the lab and experience to the "real" working experience.	
	F08: The teacher knew the subject very well and was able to teach it effectively	
	F08: Ed and Dave both did an excellent job in teaching this course	

		F08: Course objectives help with understanding of what materials are needed to know when studying for the class.	
		F08: I liked the handouts and learning objectives	
		F08: I like that you have more tests with less info and the learning goals	
		F08: A little more you tube	F09: Plan to add more industry specific video to lecture
	Things Disliked:		
		F08: I think that it would be nice to get a study guide for each test.	F09: No plans for additional study guides but plan to revise course objectives.
		F08: Let the students know the format of the tests so they know how to study.	F09: Plan to add to course objectives to make them more precise and clearer. Will continue to discuss test format with emphasis on short answer instead of MC, T/F, or matching type questions
		F08: Would like to see more multiple choice on exams	
		F08: Maybe a little more specific learning goals	
		F08: None	
Fall 2009			
	Things Liked:	F09: The field trips and labs were very helpful to understand materials	
		F09: Hearing about real world examples from past work experience were very helpful. Explaining the problem and how it was resolved helps to prepare us for what we can expect when we enter the workforce.	
		F09: Lectures were presented well	
		F09: Use of handouts	
		F09: The class was excellent, I have no complaints	
		F09: Great field trips and labs	
		F09: Small class size is wonderful	
		F09: Ed's general style of teaching, number of tests, instructor's interest in all of his students	
		F09: Ed is very knowledgeable and this class gives us a good foundation	
		F09: The examples given were fantastic	
		F09: I enjoyed the labs and the hands on approach in the class. I also enjoyed how personal the class is and how the professor knows each of our names personally.	
		F09: Ed is so helpful when we don't understand or have questions.	
		F09: Ed your work experience was really helpful. I love hearing examples of how the material is applied in the work force	
		F09: Slide print outs. The lab was great because we could visit real world IH situations	

	Things Disliked:	F09: You could show more videos to help explain concepts and to change up lectures	F10: Good point and will continue to find more stuff to view in class, obviously what I have is still not enough
		F09: More study guides would be good.	F10: No intention to provide more study guides, I almost always point out in class lecture what is important to know and what is FYI type of information
		F09: Labs had too many students and took way way way too long.	F10: Agree, but F09 class was a very large class, generally class size is about 14-17 max. Unable to accommodate more labs because it is not possible to visit each field trip site with multiple groups
		F09: Offer more than one lab session	
		F09: There is a ton of material to cover and it requires lots of study time	F10: Unfortunately we have a lot of material to cover as this class is the foundation for the two sampling classes. I will continue to review and revise and try to eliminate unnecessary material.
		F09: The PowerPoint contained an overwhelming amount of information; this could be toned down a little.	
		F09: The material is extremely dense. It is hard to learn everything in the time allotted before an exam	
		F09: The tests were extremely long. I always finished but sometimes it was a bit of a stretch to complete the exam.	F10: Not possible to add another test because that would require that we eliminate another lecture and we have already removed as many lectures as possible. The material in the class is needed and can't be transferred to any other IH course as all of the other IH courses are full and also have the needed information. Will look at exams as I do every year and see if there is any information that should be reviewed.
		F09: There is almost too much material presented in class. The tests asked very specific questions on things that were taught very broad. Less specific tests or more specific lectures.	
		F09: I would recommend that we have more tests so we can spread out the information a little bit better.	
		F09: There is a lot of material per slide and too much material per test	
		F09: Teachers need to stay on task with the slides. A lot of times we end up rushing through things because we are short on time.	F10: Multiple instructors present during course but I present the majority so if it is me that is not on task I will ensure that I do stay on task. Some lectures that were previously taught by guest lectures will be taught by me to accommodate other IH program changes
Fall 2010			
	Things Liked:		
	Things Disliked:		